Part B Coaching Goals Planning Worksheet

**Note**: Use the Coaching Goals Planning Worksheet to help you write a goal in the Coaching Plan.

Research suggests teachers move through stages as they learn to use technology (Dwyer, Ringstaff, & Sandholtz, 1991). Use the chart to identify the stage of your collaborating teacher. Then use the information to write a goal below.

|  |  |  |
| --- | --- | --- |
| STAGE 1 | STAGE 2 | STAGE 3 |
| Teachers:  Learn the basic skills of using technology to start integrating technology into classroom activities.  Use technology for personal and classroom management tasks.  Try using technology in their classrooms.  Focus more on the technology than on the content of a project. | Teachers:  Focus on integrating technology into standards-based learning.  Experiment with collaborative and cooperative learning strategies.  Move from using technology as an add-on to using technology to help students learn more effectively and be more engaged in their learning. | Teachers:  Begin to use authentic learning tasks that have real audiences.  Use instructional strategies that require students to take more responsibility for their learning and frequently use technology as a tool for learning.  Involve students in long-term, active learning projects that use technology as a tool.  Begin to create new ways to assess student work. |

Your coaching goals should by clear, measurable, and attainable. Use these questions to guide you through the process. Circle your answers:

1. I want to:

a. Help a teacher gain basic technology skills and start integrating technology into classroom activities.

b. Help a teacher plan and implement standards-based lessons that integrate technology.

c. Collaborate to develop one or more “active learning” curriculum projects that involve students creating a product for a real world audience.

2. By working with:

a. One collaborating teacher.

b. Any two or more collaborating teachers.

c. A grade level or departmental team.

3. To increase:

a. Content area skills in .

b. Research skills

c. Other: .

Combine your selections into a coaching program goal statement or write your own goal. Transfer your goal to Part 2 of your Coaching Plan.

I want to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by working with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to increase \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Example:** I want to help a teacher plan and implement standards-based lessons that integrate technology by working with one collaborating teacher to increase content-area skills in English/writing.